**Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **YEARLY ROGRESS TRACKER** **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Testing Period** | **Vowels Correct** | | **Vowels Attempted** | | | **Consonants Correct** | **Consonants Attempted** | | | | **Letters Correct** | **Letters Attempted** | | **TOWRE SW Std. Score** | | **TOWRE SW Percentile** | | | | **TOWRE PDE Std. Score** | | | **TOWRE PDE Percentile** | **Alternate:** | | **Alternate:** | | | | **Alternate:** | **Alternate:** | | |  | |
| **Fall** |  | |  | | |  |  | | | |  |  | |  | |  | | | |  | | |  |  | |  | | | |  |  | | |  | |
| **Winter** |  | |  | | |  |  | | | |  |  | |  | |  | | | |  | | |  |  | |  | | | |  |  | | |  | |
| **Spring** |  | |  | | |  |  | | | |  |  | |  | |  | | | |  | | |  |  | |  | | | |  |  | | |  | |
|  | |  | |  | |  | |  | |  | | |  |  | | | |  | | |  | | |  |  | | |  | | | |  |  | |  | |
| **Word Recognition** | | | | | **Dated Started** | | | | **Date Complete** | | | | | **Comments** | | | | | | | | | | | | | | | | | | | |
| Primer | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
| MCUW 1-100 | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
| MCUW 101-200 | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
| MCUW 201-300 | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
| MCUW 301-400 | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
| MCUW 401-500 | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
| MCUW 501-600 | | | | |  | | | |  | | | | |  | | | | | | | | | | | | | | | | | | | |
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| **Spelling** | | | | | **Dated Started** | | | | **Date Complete** | | | | | **Grammatical Elements / Supplementary Lessons Practiced** | | | | | | | | | | **Record of Summary Spelling Challenges** | | | | | | | | | |
| Primer Level | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Level 1 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Level 2 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Level 3 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Spelling Review | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| MCUW 300 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Level 4 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Level 5 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |
| Level 6 | | | | |  | | | |  | | | | |  | | | | | | | | | |  | | | | | | | | | |

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