**STUDENT ASSESSMENT/BASELINE FORM**

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Assessor(s)/Dates(s):** \_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Letter Recognition**  Correct/Rate/Minute\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Letters in error: Letter confusions:  \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Automaticity/Fluency:** (range: 120 – 150/min);  Grade Level: end Kindergarten - end 4th grade  Range ( /min) 60+ - 100+ |
| **Consonant Sound/Spelling Correspondences**  Correct/Rate/minute: In Error:  \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Automaticity/Fluency:** (range: 90 – 120/min);  Grade Level: 1 2 3 4 5  Range (/min) 40+ 50+ 60+ 70+ 80+ |
| **Vowel Sound/Spelling Correspondences**  Correct/Rate/minute: In Error:  \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Automaticity/Fluency:** (range: 90 – 120/min);  Grade Level: 1 2 3 4 5  Range (/min) 40+ 50+ 60+ 70+ 80+ |
| ***Test of Word Reading Efficiency – Second Edition* (TOWRE-2)**  Percentile Score/Standard Score  Sight Word Efficiency \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Phonemic Decoding Efficiency \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Age Norms \_\_\_\_\_\_\_ or Grade Norms\_\_\_\_\_\_\_ | | **Additional Testing Results & Comments:** |
| **Informal Spelling Measure:** | |
| Primer Level |  |
| Level 1 |  |
| Level 2 |  |
| Level 3 |  |
| Level 4 |  |
| Level 5 |  |
| Level 6 |  |