

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 1

| | | | |
|-----------------|---------------------|---------------------|---------------------|
| gruff ••••• | scoff ••••• | rudder ••••• | gallant ••••• |
| pellet ••••• | rubbish ••••• | flatter ••••• | gape ••••• |
| cannon ••••• | cuddle ••••• | option ••••• | backfire ••••• |
| guzzle ••••• | fury ••••• | chalk ••••• | final ••••• |
| defy ••••• | university ••••• | stationary ••••• | stationery ••••• |
| latter ••••• | vast ••••• | mammoth ••••• | fracas ••••• |
| exert ••••• | extinguish ••••• | exaggerate ••••• | exceed ••••• |
| excel ••••• | dome ••••• | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 2

| | | | |
|---|---|---|---|
| ^a <u>array</u> | axis | ^u ^e calculate | ^a complement |
| ^o concave | convex | ^a ^{sh} ^a <u>correction</u> | ^a <u>crescent</u> |
| ^u ^e cubic | ⁱ ^a ^a diagonal | ⁱ ^a <u>diameter</u> | ^a density |
| ^a ^{aesh} ^a <u>equation</u> | ^{or} <u>fourscore</u> | ^a hexagon | ^y ^a <u>million</u> |
| ^{oo} ^a ^a <u>numerous</u> | ^a ^a <u>parallel</u> | rd <u>percent</u> | ^u ^{er} <u>perpendicular</u> |
| ^a <u>segment</u> | ⁱ ^a <u>symmetry</u> | ^a <u>trapezoid</u> | ^a ^a <u>vertical</u> |
| ^{oo} ^a <u>bushel</u> | ^a ^a quantity | <u>twain</u> | ^a ^{ee} ^a <u>millennium</u> |
| ^{er} <u>error</u> | <u>invert</u> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 3

| | | | |
|---|---|---|--|
| ^{ə ae} <u>beret</u> | ^{oe} <u>billfold</u> | <u>cloak</u> | ^{zə} <u>closet</u> |
| ^z ^z <u>clothespin</u> | ^{er} <u>collar</u> | ^ə <u>garment</u> | ^ə <u>linen</u> |
| ^ə <u>turban</u> | ^ə <u>unravel</u> | ^ə <u>velvet</u> | ^{or} ^ə <u>wardrobe</u> |
| <u>frill</u> | ^ə <u>accessory</u> | <u>bangle</u> | ^b ^ə ^k <u>boutique</u> |
| ^ə ^{oe} <u>calico</u> | ^ə <u>attire</u> | <u>fabric</u> | <u>fiber</u> |
| <u>flaw</u> | <u>flax</u> | ^{ae} ^ə <u>label</u> | <u>crumple</u> |
| ^ə <u>chafe</u> | ^z <u>choose</u> | ^b ^ə <u>up-to-date</u> | ^ə <u>parasol</u> |
| ^{wə} <u>suede</u> | ^ə <u>ornate</u> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 4

| | | | |
|--|--|---------------------------------------|---------------------------------------|
| ee ə frequent | oo ə <u>s</u> uitable | homely | a f ə la <u>ugh</u> able |
| ə ə <u>o</u> utspoken | ə r <u>o</u> yal | l <u>o</u> ose | ə s <u>u</u> preme |
| er w <u>or</u> thy | ə oo ab <u>s</u> olute | ə ab <u>s</u> urd | apt ... |
| grim | r <u>e</u> cent | ə ə h <u>o</u> norable | ə ə p <u>r</u> ominent |
| ə s <u>o</u> litary | ə zh ə ə o <u>cc</u> asional | ə a <u>u</u> dible | ə ə d a <u>cc</u> ustomed |
| əe ee ə a <u>pp</u> ropriate | ə oo b <u>a</u> shful | ə c <u>a</u> pable | ə ə c <u>o</u> mpetent |
| ə c <u>o</u> ncise | ə c <u>o</u> nfident | əe ə c <u>o</u> operative | f <u>o</u> r <u>l</u> orn |
| frantic | ə h <u>o</u> nest | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 5

| | | | |
|------------------|-------------------|----------------|-----------------|
| <p>barren</p> | <p>binoculars</p> | <p>bleak</p> | <p>boundary</p> |
| <p>dike</p> | <p>elevation</p> | <p>sphinx</p> | <p>desolate</p> |
| <p>estate</p> | <p>horizon</p> | <p>journey</p> | <p>panorama</p> |
| <p>peninsula</p> | <p>quarry</p> | <p>rapids</p> | <p>ravine</p> |
| <p>rural</p> | <p>rustic</p> | <p>scenic</p> | <p>suburb</p> |
| <p>trek</p> | <p>trench</p> | <p>tundra</p> | <p>verge</p> |
| <p>vineyard</p> | <p>wilderness</p> | <p>yonder</p> | <p>rugged</p> |
| <p>quest</p> | <p>geyser</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 6

| | | | |
|--------------------|-------------------|-------------------|---------------------|
| aqualung | aqueduct | barge | berth |
| port | captain | channel | figurehead |
| kayak | murky | navigate | slosh |
| snorkel | spout | spurt | squall |
| starboard | stern | steward | prediction |
| yacht | cyclone | gale | dismal |
| tatter | skim | seep | drench |
| blur | tidal | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 7

| | | | |
|-------------------------|-------------------------------|---------------------|-----------------------------|
| steed | steer | stirrup | sw ^o op |
| trough | unic ^o rn | vertebrate | wildlife |
| wren | yearling | yelp | yip |
| yowl | veterinarian | cunning | quiet |
| rigid | abundant | bounty | juvenile |
| characteristic | native | devour | edible |
| grub | astonish | abuse | worthwhile |
| amuse | stalk | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 8

| | | | |
|--|--|---|---|
| <p>box<u>wood</u> <small>u</small></p> | <p>bri<u>ar</u> <small>i e er</small></p> | <p>cel<u>ery</u> <small>ə</small></p> | <p>chrysan<u>themum</u> <small>k i ə ə ə</small></p> |
| <p>clo<u>ver</u> <small>oe</small></p> | <p>dandelion <small>ə i e ə</small></p> | <p>she<u>af</u> <small>ee</small></p> | <p>tange<u>rine</u> <small>ŋ ə ee</small></p> |
| <p>tangle</p> | <p>tub<u>er</u> <small>oo</small></p> | <p>turf</p> | <p>violet <small>i e ə ə</small></p> |
| <p>thr<u>ive</u> <small>u</small></p> | <p>cultiva<u>tion</u> <small>ə ə e sh ə</small></p> | <p>flor<u>a</u> <small>ə</small></p> | <p>flour<u>ish</u> <small>u</small></p> |
| <p>gardenia <small>ee y ə</small></p> | <p>gar<u>land</u></p> | <p>hick<u>ory</u> <small>ə</small></p> | <p>aster</p> |
| <p>husk</p> | <p>ke<u>rn</u>el <small>ə</small></p> | <p>lau<u>re</u>l <small>ə</small></p> | <p>necta<u>r</u> <small>er</small></p> |
| <p>or<u>ch</u>ard <small>er</small></p> | <p>transplant</p> | <p>under<u>br</u>ush</p> | <p>under<u>gr</u>ow<u>th</u> <small>oe</small></p> |
| <p>viola <small>i e ee ə</small></p> | <p>foxglove <small>u</small></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 9

| | | | |
|--|---|---|--|
| ^ʌ ^{ee} ^ə celestial | ^ə desc <u>end</u> | am <u>ber</u> | ant <u>ler</u> |
| ^{er} ar <u>bor</u> | ^ə a <u>valanche</u> | ^ə can <u>opy</u> | ^ə ^ə ^{ee} cata <u>strophe</u> |
| ^k ^ə ⁱ chloro <u>phyll</u> | ^{sh} ^{oo} ch <u>ute</u> | ^ʌ be <u>eline</u> | ^{ng} ext <u>inct</u> |
| ^ə foss <u>il</u> | ^ə a <u>scend</u> | ^ə gran <u>ite</u> | ^ʌ gro <u>ve</u> |
| so <u>d</u> | ^{oe} ^{er} so <u>lar</u> | ^{ae} ^{oe} to <u>rnado</u> | ^{ae} ^{sh} ^ə con <u>serva</u> tion |
| ru <u>mble</u> | ^{aw} a <u>we</u> | ^ʌ re <u>vive</u> | ^{or} extra <u>ordi</u> nary |
| ^ə maj <u>estic</u> | pl <u>ight</u> | ^{oe} ^{ae} ^{sh} ^ə loca <u>tion</u> | ke <u>en</u> |
| li <u>ghtning</u> | ^ə hu <u>mus</u> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 10

| | | | |
|---|---|---|---|
| ^{oe} scroll | ^ð limerick | [↺] accent | ^ð ^ð amendment |
| inform | ^ð ^ð ch literature | ^{ie} modify | ^{ie} ^ð dialect |
| essay | ^{ae} fable | folklore | ^{ue} manuscript |
| ^ð pamphlet | ^ð ^ð participle | ^{oe} ^ð poem | ^{oe} ^ð poet |
| ^{oe} pronoun | proverb | ^{oe} ^æ ^{sh} ^ð quotation | scrawl |
| ^{ue} ^ð document | subject | ⁱ ^ð ⁱ synonym | [↺] translate |
| twang | script | draft | ^ð parchment |
| [↺] expose | [↺] subscribe | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 11

| | | | |
|------------------------|----------------------------|---------------------------|------------------------------|
| <p>ignorance</p> | <p>ignorant</p> | <p>impression</p> | <p>impress<u>ion</u>able</p> |
| <p>impressionist</p> | <p>impressionism</p> | <p>impress<u>ive</u></p> | <p>logic</p> |
| <p>motive</p> | <p>pres<u>u</u>me</p> | <p>focus</p> | <p>analyze</p> |
| <p>ass<u>u</u>me</p> | <p>compar<u>is</u>on</p> | <p>consid<u>er</u></p> | <p>convict<u>ion</u></p> |
| <p>critic<u>al</u></p> | <p>wisdom</p> | <p>wis<u>e</u></p> | <p>wit</p> |
| <p>wonder<u>u</u></p> | <p>anal<u>og</u>y</p> | <p>cat<u>eg</u>ory</p> | <p>struct<u>ur</u>e</p> |
| <p>guid<u>e</u></p> | <p>grad<u>u</u>ate</p> | <p>concentr<u>ate</u></p> | <p>conn<u>ec</u>tion</p> |
| <p>ag<u>re</u>e</p> | <p>anticip<u>at</u>ion</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 12

| | | | |
|--|---|---------------------------------------|--|
| <p>ə a<u>dore</u></p> | <p>ə ɹ a<u>rouse</u></p> | <p>sh a<u>ssure</u></p> | <p>ŋg y<u>ank</u></p> |
| <p>i b<u>ind</u></p> | <p>ɹ b<u>rowse</u></p> | <p>oo r<u>educe</u></p> | <p>ə ɹ c<u>ollide</u></p> |
| <p>ə c<u>ompel</u></p> | <p>ə ə c<u>ompliment</u></p> | <p>swag<u>ger</u></p> | <p>ə oo c<u>onclude</u></p> |
| <p>oe o<u>verwhelm</u></p> | <p>ə d<u>epress</u></p> | <p>do<u>ze</u></p> | <p>reg<u>ard</u></p> |
| <p>gn<u>ash</u></p> | <p>h<u>aunt</u></p> | <p>ign<u>ore</u></p> | <p>im<u>press</u></p> |
| <p>ə ɹ i<u>nterfere</u></p> | <p>oo i<u>ntrude</u></p> | <p>i<u>nvent</u></p> | <p>s<u>cuffle</u></p> |
| <p>j<u>est</u></p> | <p>j<u>itter</u></p> | <p>lun<u>ge</u></p> | <p>ee ee m<u>ediate</u></p> |
| <p>ə ɹ m<u>editate</u></p> | <p>ə o<u>ffend</u></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 13

| | | | |
|--|--|--|--|
| <p>sa<u>u</u>cy <small>· · · · ·</small></p> | <p>ɔ̄ u d belo<u>v</u>ed <small>· · · · ·</small></p> | <p>bon<u>ny</u> <small>· · · · ·</small></p> | <p>ee ee ɔ̄ serio<u>s</u> <small>· · · · ·</small></p> |
| <p>sincere <small>· · · · ·</small></p> | <p>er ee ɔ̄ disco<u>rte</u>ous <small>· · · · ·</small></p> | <p>oe utmost <small>· · · · ·</small></p> | <p>ee pre<u>ci</u>se <small>· · · · ·</small></p> |
| <p>i ɔ̄ ɔ̄ typical <small>· · · · ·</small></p> | <p>fur<u>th</u>er<u>mo</u>re <small>· · · · ·</small></p> | <p>ie here<u>by</u> <small>· · · · ·</small></p> | <p>her<u>e</u>with <small>· · · · ·</small></p> |
| <p>how<u>e</u>ver <small>· · · · ·</small></p> | <p>oe mo<u>r</u>e<u>o</u>ver <small>· · · · ·</small></p> | <p>ɔ̄ ne<u>ve</u>r<u>th</u>e<u>l</u>ess <small>· · · · ·</small></p> | <p>u othe<u>r</u>wise <small>· · · · ·</small></p> |
| <p>e ɔ̄ re<u>a</u>dily <small>· · · · ·</small></p> | <p>ae the<u>r</u>e<u>f</u>ore <small>· · · · ·</small></p> | <p>ō th<u>r</u>o<u>u</u>gh<u>o</u>ut <small>· · · · ·</small></p> | <p>ae z wh<u>e</u>reas <small>· · · · ·</small></p> |
| <p>ɔ̄ ɔ̄ hono<u>r</u>ably <small>· · · · ·</small></p> | <p>oe fro <small>· · ·</small></p> | <p>ɔ̄ o abro<u>a</u>d <small>· · · · ·</small></p> | <p>oo or lukew<u>a</u>rm <small>· · · · ·</small></p> |
| <p>lest <small>· · · ·</small></p> | <p>thus <small>· · · ·</small></p> | <p>wh<u>e</u>th<u>e</u>r <small>· · · ·</small></p> | <p>h oo who<u>e</u>ver <small>· · · ·</small></p> |
| <p>oe altho<u>u</u>gh <small>· · · ·</small></p> | <p>ee z ɔ̄ ɔ̄ re<u>a</u>sonable <small>· · · · ·</small></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 14

| | | | |
|--|---|--|--|
| ^{ee ə} <u>amphibian</u> | <u>badger</u> | ^u <u>bloodhound</u> | <u>blubber</u> |
| <u>breed</u> | ^{ie} <u>bridle</u> | <u>bristle</u> | ^{oe} <u>bronco</u> |
| ⁻ <u>brood</u> | ^ə <u>camel</u> | ^ə <u>canary</u> | ^ə <u>cardinal</u> |
| ^{er} <u>caterpillar</u> | [↻] <u>centipede</u> | <u>chaps</u> | <u>condor</u> |
| ^{oe ə ə} <u>koala</u> | ^{ee ae sh ə} <u>creation</u> | ^{ee ch} <u>creature</u> | <u>dapple</u> |
| ^{oe} <u>dingo</u> | <u>dolphin</u> | <u>doe</u> | <u>ferret</u> |
| <u>flounder</u> | <u>frisky</u> | ^ə <u>gazelle</u> | [↻] <u>hare</u> |
| ^ə <u>heron</u> | <u>herring</u> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 15

| | | | |
|--|-----------------------------------|---|--|
| <p>ie hib<u>er</u>nate</p> | <p>hob<u>bl</u>e</p> | <p>o hor<u>ne</u>t</p> | <p>l<u>ai</u>r</p> |
| <p>lath<u>er</u></p> | <p>liv<u>est</u>ock</p> | <p>er mall<u>ar</u>d</p> | <p>o mill<u>ip</u>ede</p> |
| <p>o ch mini<u>atur</u>e</p> | <p>m<u>ol</u>e</p> | <p>oe molt</p> | <p>o kee oe mosqu<u>it</u>o</p> |
| <p>muskr<u>at</u></p> | <p>muzz<u>l</u>e</p> | <p>ostr<u>ich</u></p> | <p>o par<u>as</u>ite</p> |
| <p>pelt</p> | <p>qu<u>ai</u>l</p> | <p>zh refug<u>e</u></p> | <p>oe ee oe rod<u>e</u>o</p> |
| <p>r<u>oo</u>st</p> | <p>rump</p> | <p>o ie o sal<u>iv</u>a</p> | <p>ng sh<u>an</u>k</p> |
| <p>ee sh<u>ea</u>r</p> | <p>s<u>ir</u>e</p> | <p>sn<u>ou</u>t</p> | <p>ee sh ee z spec<u>ie</u>s</p> |
| <p>sp<u>in</u>e</p> | <p>stag</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 16

| | | | |
|---|---|--|---|
| <p>extravagant <small>ə ə</small> <small>.....</small></p> | <p>informal <small>ə</small> <small>.....</small></p> | <p>primitive <small>ə</small> <small>.....</small></p> | <p>worthless <small>er</small> <small>.....</small></p> |
| <p>gallery <small>.....</small></p> | <p>kiln <small>.....</small></p> | <p>mosaic <small>be ae</small> <small>.....</small></p> | <p>mural <small>ue ə</small> <small>.....</small></p> |
| <p>palette <small>.....</small></p> | <p>sketch <small>.....</small></p> | <p>ceramic <small>er</small> <small>.....</small></p> | <p>fascination <small>ə aesh ə</small> <small>.....</small></p> |
| <p>imitation <small>ə aesh ə</small> <small>.....</small></p> | <p>hue <small>.....</small></p> | <p>magenta <small>ə ʌ ə</small> <small>.....</small></p> | <p>pastel <small>.....</small></p> |
| <p>rouge <small>oʊ ʒh</small> <small>.....</small></p> | <p>ruddy <small>.....</small></p> | <p>spectrum <small>.....</small></p> | <p>turquoise <small>.....</small></p> |
| <p>vermillion <small>ye ə</small> <small>.....</small></p> | <p>vivid <small>ə</small> <small>.....</small></p> | <p>azure <small>zh</small> <small>.....</small></p> | <p>hazel <small>ə</small> <small>.....</small></p> |
| <p>neutral <small>oʊ ə</small> <small>.....</small></p> | <p>delicate <small>ə ə</small> <small>.....</small></p> | <p>khaki <small>ee</small> <small>.....</small></p> | <p>superlative <small>oʊ ə</small> <small>.....</small></p> |
| <p>permanent <small>ə ə</small> <small>.....</small></p> | <p>collect <small>ə</small> <small>.....</small></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 17

| | | | |
|---|--|---|--|
| <p>̂ ̂</p> <p>baritone</p> <p>.....</p> | <p>ae</p> <p>ballet</p> <p>.....</p> | <p>̂</p> <p>baton</p> <p>.....</p> | <p>ee oe</p> <p>stereo</p> <p>.....</p> |
| <p>ue</p> <p>bugle</p> <p>.....</p> | <p>ue</p> <p>bugler</p> <p>.....</p> | <p>̂</p> <p>duet</p> <p>.....</p> | <p>fiddle</p> <p>.....</p> |
| <p>ie</p> <p>lyre</p> <p>.....</p> | <p>i</p> <p>lyrics</p> <p>.....</p> | <p>̂</p> <p>stanza</p> <p>.....</p> | <p>harmonic</p> <p>.....</p> |
| <p>̂</p> <p>harmony</p> <p>.....</p> | <p>ae</p> <p>bass</p> <p>.....</p> | <p>o oe</p> <p>bravo</p> <p>.....</p> | <p>minuet</p> <p>.....</p> |
| <p>oe ae sh ̂</p> <p>ovation</p> <p>.....</p> | <p>̂ ̂</p> <p>performance</p> <p>.....</p> | <p>oe ̂</p> <p>yodel</p> <p>.....</p> | <p>̂</p> <p>splendid</p> <p>.....</p> |
| <p>̂ ̂</p> <p>serene</p> <p>.....</p> | <p>somber</p> <p>.....</p> | <p>ie ̂</p> <p>vibrate</p> <p>.....</p> | <p>u ̂</p> <p>accompany</p> <p>.....</p> |
| <p>verse</p> <p>.....</p> | <p>er</p> <p>rehearse</p> <p>.....</p> | <p>̂ ae</p> <p>matinee</p> <p>.....</p> | <p>ee ̂</p> <p>theater</p> <p>.....</p> |
| <p>̂</p> <p>telecast</p> <p>.....</p> | <p>̂ ̂</p> <p>provide</p> <p>.....</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 18

| | | | |
|---|---|--|--|
| <p>heath<u>e</u>n <small>ð</small> <small>æ</small></p> | <p>husky <small>ð</small></p> | <p>hor<u>d</u>e <small>ð</small></p> | <p>serv<u>a</u>nt <small>ð</small></p> |
| <p>mon<u>a</u>rch <small>k</small></p> | <p>baron <small>ð</small></p> | <p>spec<u>t</u>ator <small>æ</small></p> | <p>ali<u>e</u>n <small>æ eə ð</small></p> |
| <p>aborig<u>i</u>ne <small>ə ɪ ð eə</small></p> | <p>ph<u>a</u>ntom <small>ð</small></p> | <p>cann<u>i</u>bal <small>ð ð</small></p> | <p>kn<u>i</u>ght <small>ð</small></p> |
| <p>dolt <small>ð</small></p> | <p>imm<u>i</u>grant <small>ə ə</small></p> | <p>imp <small>ɪ</small></p> | <p>indiv<u>i</u>dual <small>ð jəvəl</small></p> |
| <p>patri<u>o</u>t <small>æ eə ð</small></p> | <p>bo<u>o</u>ster <small>u</small></p> | <p>centen<u>a</u>rian <small>ð eə ð</small></p> | <p>soci<u>e</u>ty <small>ð iət</small></p> |
| <p>spin<u>s</u>ter <small>ɪ</small></p> | <p>or<u>o</u>phan <small>ð</small></p> | <p>wh<u>er</u>eabouts <small>æ ə</small></p> | <p>hero<u>i</u>ne <small>oɪ</small></p> |
| <p>de<u>c</u>ent <small>eɪ</small></p> | <p>br<u>u</u>te <small>u</small></p> | <p>resid<u>e</u>nt <small>z ə ð</small></p> | <p>ph<u>y</u>sician <small>ð ʃiən</small></p> |
| <p>coun<u>s</u>elor <small>ð ər</small></p> | <p>min<u>e</u>r <small>ɪ</small></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 19

| | | | |
|--|---|---|------------------------------------|
| <p>ə sh ə compulsion</p> | <p>ngz i ə anxiety</p> | <p>applause</p> | <p>astound</p> |
| <p>ə complaint</p> | <p>ə ɔbz h ə conclusion</p> | <p>ə uezh ə confusion</p> | <p>er ə courtesy</p> |
| <p>jeer</p> | <p>i ə dialogue</p> | <p>ə emphasis</p> | <p>ch gesture</p> |
| <p>lapse</p> | <p>i mischief</p> | <p>ə panic</p> | <p>z resent</p> |
| <p>er tremor</p> | <p>twitch</p> | <p>er vigor</p> | <p>grumble</p> |
| <p>frustrate</p> | <p>annoy</p> | <p>admit</p> | <p>ə omit</p> |
| <p>ə disallow</p> | <p>urges</p> | <p>er honor</p> | <p>ə provoke</p> |
| <p>ə beckon</p> | <p>ə attain</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 20

| | | | |
|---|---|--|--|
| <p>ceremony <small>er oe</small> <small>.....</small></p> | <p>minaret <small>e</small> <small>.....</small></p> | <p>worship <small>er</small> <small>.....</small></p> | <p>bishop <small>e</small> <small>.....</small></p> |
| <p>heritage <small>e in</small> <small>.....</small></p> | <p>fate <small>e</small> <small>.....</small></p> | <p>moral <small>e</small> <small>.....</small></p> | <p>conscience <small>sh e</small> <small>.....</small></p> |
| <p>charity <small>e</small> <small>.....</small></p> | <p>memorial <small>ee e</small> <small>.....</small></p> | <p>monument <small>ue e</small> <small>.....</small></p> | <p>sacred <small>ae</small> <small>.....</small></p> |
| <p>sacrifice <small>e</small> <small>.....</small></p> | <p>destiny <small>e</small> <small>.....</small></p> | <p>eternity <small>ee e</small> <small>.....</small></p> | <p>mortal <small>e</small> <small>.....</small></p> |
| <p>mortality <small>e</small> <small>.....</small></p> | <p>multitude <small>e oo</small> <small>.....</small></p> | <p>ordeal <small>ee</small> <small>.....</small></p> | <p>tradition <small>e sha</small> <small>.....</small></p> |
| <p>vow <small>.....</small></p> | <p>cemetery <small>e</small> <small>.....</small></p> | <p>sorrow <small>oe</small> <small>.....</small></p> | <p>tomb <small>oo</small> <small>.....</small></p> |
| <p>gratitude <small>e oo</small> <small>.....</small></p> | <p>grief <small>ee</small> <small>.....</small></p> | <p>impulse <small>.....</small></p> | <p>mourn <small>or</small> <small>.....</small></p> |
| <p>emotion <small>ee oe sh e</small> <small>.....</small></p> | <p>morale <small>e</small> <small>.....</small></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 21

| | | | |
|--|--|--|--|
| <p>ee ə il<u>l</u>egal</p> | <p>j ə ju<u>d</u>gment</p> | <p>ju<u>st</u>ice</p> | <p>ch<u>a</u>rt<u>e</u>r</p> |
| <p>ə ə au<u>th</u>or<u>i</u>ty</p> | <p>ə ba<u>ll</u>ot</p> | <p>ə ə de<u>l</u>egate</p> | <p>ə fe<u>d</u>eral</p> |
| <p>ə ə ə in<u>d</u>e<u>p</u>en<u>d</u>ence</p> | <p>l<u>i</u>ce<u>n</u>se</p> | <p>ə lo<u>ya</u>l</p> | <p>u<u>e</u> ə ə mu<u>n</u>ic<u>i</u>pal</p> |
| <p>æ sh ə na<u>t</u>ion</p> | <p>sh ə ə na<u>t</u>ional</p> | <p>sh ə ə na<u>t</u>ional<u>i</u>ty</p> | <p>o<u>a</u>th</p> |
| <p>pass<u>po</u>rt</p> | <p>z ə sh ə pre<u>s</u>iden<u>t</u>ial</p> | <p>ə z ə re<u>p</u>re<u>s</u>en<u>t</u>ative</p> | <p>ee oe ve<u>t</u>o</p> |
| <p>ə ə no<u>m</u>inate</p> | <p>ə ə ca<u>m</u>pa<u>i</u>gn</p> | <p>ə ə ca<u>n</u>didate</p> | <p>ə ca<u>n</u>vass<u>e</u></p> |
| <p>ɪ ə ce<u>n</u>sus</p> | <p>ə ə co<u>m</u>pr<u>o</u>mise</p> | <p>ə ə ə co<u>n</u>stitu<u>t</u>ion</p> | <p>u<u>e</u> de<u>p</u>uty</p> |
| <p>ə ə sh ə le<u>g</u>isla<u>t</u>ion</p> | <p>enact</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 22

| | | | |
|--|---|--|---|
| <p>conference <small>ə</small> <small>↘</small> </p> | <p>dispute <small>↘</small> </p> | <p>ri<u>ot</u> <small>ie ə</small> </p> | <p>penal<u>ty</u> <small>ə</small> </p> |
| <p>lev<u>y</u> </p> | <p>custod<u>y</u> <small>ə</small> </p> | <p>ver<u>ify</u> <small>ə</small> <small>ie</small> </p> | <p>iss<u>ue</u> <small>sh</small> <small>oo</small> </p> |
| <p>inher<u>it</u> <small>ə</small> </p> | <p>crim<u>inal</u> <small>ə</small> <small>ə</small> </p> | <p>burgl<u>ar</u> <small>er</small> </p> | <p>slav<u>ery</u> <small>æ</small> <small>ə</small> </p> |
| <p>warr<u>ant</u> <small>o</small> <small>ə</small> </p> | <p>refus<u>al</u> <small>ue</small> <small>ə</small> </p> | <p>susp<u>icious</u> <small>sh</small> <small>ə</small> </p> | <p>guil<u>ty</u> </p> |
| <p>def<u>y</u> <small>ə</small> <small>ie</small> </p> | <p>betra<u>y</u> <small>ə</small> </p> | <p>s<u>ch</u>em<u>e</u> <small>k</small> <small>↘</small> </p> | <p>venge<u>ance</u> <small>re</small> <small>↘</small> </p> |
| <p>revenge <small>ə</small> <small>↘</small> </p> | <p>condem<u>n</u> <small>ə</small> </p> | <p>consent <small>ə</small> </p> | <p>obje<u>ction</u> <small>sh</small> <small>ə</small> </p> |
| <p>loit<u>er</u> </p> | <p>aband<u>on</u> <small>ə</small> <small>ə</small> </p> | <p>vanish </p> | <p>validat<u>e</u> <small>ə</small> <small>↘</small> </p> |
| <p>mar </p> | <p>trespass </p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 23

| | | | |
|---|--|------------------------------------|--------------------------------------|
| ə career | ee beh <u>alf</u> | blun <u>der</u> | er clam <u>or</u> |
| dwell | distress | ə dom <u>estic</u> | ə ab <u>sence</u> |
| ch <u>um</u> | ə em <u>blem</u> | fl <u>ush</u> | ee ə reg <u>al</u> |
| ↘ gl <u>ance</u> | gu <u>ilt</u> | ə her <u>mit</u> | joo grad <u>uate</u> |
| z ↘ res <u>ide</u> | k er sch <u>olar</u> | ə inf <u>ant</u> | kn <u>ack</u> |
| ↘ limel <u>ight</u> | kzhu lux <u>ury</u> | ə maj <u>esty</u> | ə man <u>icure</u> |
| ue mascu <u>line</u> | k ↘ mas <u>querade</u> | ʒch mat <u>ure</u> | mus <u>cle</u> |
| kue er muscu <u>lar</u> | ə pan <u>el</u> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 24

| | | | |
|--|--|--|---|
| <p>bonfire <small>u</small> <small>o</small></p> | <p>car<u>ou</u>sel <small>u</small> <small>o</small></p> | <p>com<u>e</u>dy <small>o</small></p> | <p>daz<u>z</u>le <small>o</small></p> |
| <p>document<u>ar</u>y <small>ue</small> <small>o</small></p> | <p>grandstand</p> | <p>marion<u>e</u>tte <small>ee</small> <small>o</small></p> | <p>mir<u>a</u>cle <small>o</small></p> |
| <p>recre<u>at</u>ion <small>ee</small> <small>ae</small> <small>sh</small> <small>o</small></p> | <p>re<u>s</u>ort <small>z</small></p> | <p>romp</p> | <p>rump<u>s</u> <small>o</small></p> |
| <p>sal<u>oo</u>n <small>o</small></p> | <p>suspense</p> | <p>trou<u>pe</u> <small>oo</small></p> | <p>ventriloqu<u>i</u>st <small>o</small></p> |
| <p>vill<u>ai</u>n <small>i</small></p> | <p>vol<u>l</u>ey <small>ee</small></p> | <p>wallfl<u>ow</u>er <small>o</small></p> | <p>cu<u>e</u> <small>o</small></p> |
| <p>dramat<u>iz</u>e <small>o</small> <small>u</small></p> | <p>ban<u>n</u>er</p> | <p>cru<u>is</u>e <small>oo</small> <small>z</small></p> | <p>sc<u>e</u>ne <small>u</small></p> |
| <p>pre<u>vi</u>ew <small>oo</small></p> | <p>hil<u>ar</u>ious <small>o</small> <small>ee</small> <small>o</small></p> | <p>out<u>st</u>anding <small>o</small></p> | <p>frol<u>i</u>c <small>o</small></p> |
| <p>fumble</p> | <p>fluores<u>ce</u>nt <small>o</small></p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 25

| | | | |
|---|--|--|--|
| antenna <small>ə</small> <small>.....</small> | aviation <small>ee aesh ə</small> <small>.....</small> | aviator <small>ae ee ae er</small> <small>.....</small> | axle <small>.....</small> |
| baffle | ball bearing | barrel | evaluate |
| biology <small>ie ə</small> <small>.....</small> | contamination <small>ə əaesh ə</small> <small>.....</small> | crater <small>ae</small> <small>.....</small> | economics <small>ə</small> <small>.....</small> |
| ember <small>.....</small> | exterior <small>ee ee er</small> <small>.....</small> | eyepiece <small>ie ee</small> <small>.....</small> | flue <small>fo</small> <small>.....</small> |
| forecast <small>.....</small> | generate <small>ə ə</small> <small>.....</small> | formula <small>ue ə</small> <small>.....</small> | fuel <small>ue ə</small> <small>.....</small> |
| fume <small>.....</small> | funnel <small>ə</small> <small>.....</small> | fuse <small>.....</small> | gauge <small>ae</small> <small>.....</small> |
| hydroelectric <small>i oe ə</small> <small>.....</small> | hypothesis <small>i ə</small> <small>.....</small> | inflate <small>ə</small> <small>.....</small> | ion <small>le ə</small> <small>.....</small> |
| jade <small>.....</small> | kindle <small>.....</small> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 26

| | | | |
|---------------------------------------|------------------------------------|--|-------------------------------------|
| <p>∂ kinetic</p> | <p>æ latex</p> | <p>ee liter</p> | <p>∂ ∂ mineral</p> |
| <p>↘ module</p> | <p>bond</p> | <p>ch nature</p> | <p>∂ distinguish</p> |
| <p>æ ee oe radio</p> | <p>ie scientific</p> | <p>er sensor</p> | <p>ue ↘ simulate</p> |
| <p>slush</p> | <p>∂ ↘ emerge</p> | <p>∂ ue zh ∂ diffusion</p> | <p>∂ specimen</p> |
| <p>static</p> | <p>sterile</p> | <p>∂ ↘ penetrate</p> | <p>occur</p> |
| <p>er transistor</p> | <p>∂ ∂ barometer</p> | <p>↘ ∂ circuit</p> | <p>∂ ferment</p> |
| <p>oo fluke</p> | <p>or reward</p> | <p>countless</p> | <p>∂ ∂ tremendous</p> |
| <p>ch oo ∂ eventual</p> | <p>∂ ∂ diminish</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 27

| | | | |
|----------------------|-----------------------|-----------------------|----------------------|
| molecule •••••••• | asbestos •••••••• | petroleum •••••••• | silicon •••••••• |
| uranium •••••••• | alloy •••••• | acidic •••••• | alkaline •••••••• |
| ammonia •••••••• | aroma •••••• | caffeine •••••••• | calcium •••••••• |
| carbon •••••••• | chemical •••••••• | chlorine •••••••• | chrome •••••• |
| oxide •••••• | sodium •••••••• | sulfur •••••••• | liquefy •••••••• |
| condense •••••••• | substance •••••••• | toxic •••••••• | solution •••••••• |
| essence •••••••• | evaporate •••••••• | exact •••••••• | litmus •••••••• |
| lye •••••• | dilute •••••• | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 28

| | | | |
|---|--|---|---|
| <p>ɚ aesh ɚ <u>irritation</u> </p> | <p>oe ɚ <u>colon</u> </p> | <p>oo <u>croup</u> </p> | <p><u>dandruff</u> </p> |
| <p>do <u>dose</u> </p> | <p>' ie <u>diagnose</u> </p> | <p>disloc<u>ate</u> </p> | <p>ae ɚ <u>fatal</u> </p> |
| <p>ɚ ee <u>fatigue</u> </p> | <p>ɚ <u>antidote</u> </p> | <p>can<u>cer</u> </p> | <p>ɚ ɚ <u>epidemic</u> </p> |
| <p>imm<u>une</u> </p> | <p>in<u>fect</u> </p> | <p>lozen<u>ge</u></p> | <p>mucus</p> |
| <p>ɚ ie <u>paralyze</u> </p> | <p>ɚ <u>penicillin</u> </p> | <p>ph<u>arm</u>acy </p> | <p>' ie ɚ <u>symptom</u> </p> |
| <p>oo er <u>tumor</u> </p> | <p>under<u>go</u> </p> | <p>' ie ɚ <u>vital</u> </p> | <p>or <u>wart</u> </p> |
| <p>w<u>hee</u>ze </p> | <p>ar<u>te</u>ry </p> | <p>breath<u>h</u> </p> | <p>oo <u>brunette</u> </p> |
| <p>car<u>ti</u>lage </p> | <p>cav<u>it</u>y </p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 29

| | | | |
|---|---|---|--|
| ^{ue ə} cuticle | frail | lisp | stress |
| stutter | ^{ee ee ə} bacteria | ^{er ↘} scourge | ^{ee} breathe |
| brittle | flex | tense | [↘] grime |
| belly | blister | ^{oo ə} bosom | ^{ee ie} antibiotics |
| ^{ie ə} diaphragm | [↘] sane | ^e cleanse | clench |
| ^ə collapse | gargle | [↘] inhale | filth |
| [↘] irritate | sway | doom | ^{ee} result |
| ^{ee ee ə} previous | ^ə considerable | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 30

| | | | |
|--|--|--|--|
| <p>^ə automatic ••••••••••</p> | <p>^ə auxiliary ••••••••••</p> | <p>curb ••••</p> | <p>fender ••••••</p> |
| <p>^{ue ə ɪə} unicycle ••••••••••</p> | <p>^ə vehicle ••••••••••</p> | <p>passenger ••••••••••</p> | <p>^{ee ə} beacon ••••••••••</p> |
| <p>^{ch} departure ••••••••••</p> | <p>^{ə de sh ə} destination ••••••••••</p> | <p>^{oo} detour ••••••••••</p> | <p>^{ə sh ə} expedition ••••••••••</p> |
| <p>^{sh ə} intersection ••••••••••</p> | <p>transport ••••••••••</p> | <p>^{oo oe} bulldozer ••••••••••</p> | <p>bumper ••••••</p> |
| <p>burr ••••</p> | <p>^{ee} deflate ••••••••••</p> | <p>^{ee} device ••••••••••</p> | <p>forklift ••••••••••</p> |
| <p>^{ae} freight ••••••••••</p> | <p>^{ə ə} implement ••••••••••</p> | <p>^{aez} laser ••••••••••</p> | <p>shaft ••••••••••</p> |
| <p>socket ••••••••••</p> | <p>^{oo} spool ••••••••••</p> | <p>whittle ••••••••••</p> | <p>^{oe} rotary ••••••••••</p> |
| <p>clamp ••••••••••</p> | <p>culvert ••••••••••</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 31

| | | | |
|------------------|----------------|------------------|-------------------|
| <p>admiral</p> | <p>salute</p> | <p>ally</p> | <p>ammunition</p> |
| <p>armistice</p> | <p>cadet</p> | <p>revolver</p> | <p>canteen</p> |
| <p>canvas</p> | <p>capture</p> | <p>caravan</p> | <p>cartridge</p> |
| <p>casket</p> | <p>fray</p> | <p>guard</p> | <p>infantry</p> |
| <p>legion</p> | <p>missile</p> | <p>squad</p> | <p>squadron</p> |
| <p>strategy</p> | <p>strife</p> | <p>subdue</p> | <p>triumph</p> |
| <p>troops</p> | <p>violent</p> | <p>boomerang</p> | <p>cutlass</p> |
| <p>dagger</p> | <p>sheath</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 32

| | | | |
|-------------------------------------|---|------------------------------------|--------------------------------------|
| bisc <u>u</u> it i | bolog <u>na</u> oe ee | break <u>fa</u> st e d | broth |
| ch <u>e</u> f | chop <u>st</u> ic <u>k</u> s | chow <u>d</u> er | cinna <u>m</u> on |
| coles <u>l</u> aw | combina <u>ti</u> on d aesh d | cu <u>r</u> d | gro <u>ce</u> er |
| sug <u>a</u> r sh oo er | gr <u>u</u> b | lad <u>l</u> e ae | macaron <u>i</u> d ae ee |
| mayonna <u>i</u> se d | pasteu <u>r</u> ize ue | platt <u>e</u> r | poult <u>r</u> y oe |
| pres <u>e</u> rve z | recip <u>e</u> rd ee | scor <u>ch</u> | siev <u>e</u> i |
| spin <u>a</u> ch d | st <u>i</u> r | toff <u>e</u> e | tortill <u>a</u> ee y d |
| tang | abstain | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 33

| | | | |
|--|---|-------------------------------------|--------------------------------|
| <p>ɪ ie ɪ vari<u>ety</u></p> | <p>oe ɪ ee z gro<u>ceries</u></p> | <p>catsup</p> | <p>crumble</p> |
| <p>ə e ə vanilla</p> | <p>ɪ ae er refrigerator</p> | <p>core</p> | <p>ɪ defrost</p> |
| <p>starch</p> | <p>berry</p> | <p>ɪ o oe avocado</p> | <p>burnt</p> |
| <p>ɪ com<u>pose</u></p> | <p>ɪ as<u>semble</u></p> | <p>ae cater</p> | <p>burp</p> |
| <p>stoke</p> | <p>spatter</p> | <p>ɪ towel</p> | <p>e spread</p> |
| <p>'ie ɪ di<u>gest</u></p> | <p>ɪ dis<u>pose</u></p> | <p>enrich</p> | <p>jiffy</p> |
| <p>ee ɪ p<u>iece</u></p> | <p>reek</p> | <p>speck</p> | <p>subsist</p> |
| <p>litter</p> | <p>ue ə immaculate</p> | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 34

| | | | |
|-----------------------|-------------------------|------------------------|--------------------------|
| doily • • • • • | cabinet • • • • • | cushion • • • • • | quaint • • • • • |
| furnish • • • • • | furniture • • • • • | baseboard • • • • • | antique • • • • • |
| passage • • • • • | basement • • • • • | guest • • • • • | hearth • • • • • |
| shrub • • • • • | arch • • • • • | cathedral • • • • • | chalet • • • • • |
| chamber • • • • • | chandelier • • • • • | cinema • • • • • | destruction • • • • • |
| drape • • • • • | foundation • • • • • | garret • • • • • | groove • • • • • |
| grout • • • • • | interior • • • • • | knob • • • • • | lattice • • • • • |
| spacious • • • • • | loam • • • • • | | |

MATRIX - TSOL SPELLING WORDS

Level 5 - Lesson 35

| | | | |
|--|---|--|---|
| ^{sh ə} <u>au</u> ction | ^ə <u>car</u> ton | ^ə cata <u>logue</u> | ^ə cred <u>it</u> |
| [↘] decl <u>ine</u> | ^{æ ə} da <u>ta</u> | ^{ə sh ə} con <u>vention</u> | ^{k j ↘} <u>sch</u> ed <u>ule</u> |
| [↘] prom <u>ote</u> | ^{ə sh ə} prom <u>otion</u> | ^ə con <u>tract</u> | ^{we ə sh ə} occu <u>pa</u> tion |
| respons <u>ibility</u> | ^{ə ↘} man <u>ager</u> | ^ə mer <u>ch</u> ant | ^{↘ ee u} liveli <u>hood</u> |
| ^{æ ə} ma <u>son</u> | [↘] ser <u>vice</u> | ^{ng sh} fun <u>ction</u> | ro <u>ster</u> |
| ^{ə sh ə} satisf <u>action</u> | ^{ə sh ə} sele <u>ction</u> | cost <u>ly</u> | prosper <u>ly</u> |
| admin <u>ister</u> | ^o inst <u>all</u> | dis <u>patch</u> | ⁱ fore <u>ign</u> |
| ^ə gro <u>ss</u> | ^{sh ə} ambi <u>tion</u> | | |