

Teacher Notes

To the students: doubling of consonant spellings to signal that the preceding vowel has its short sound is an often-occurring feature of English in both single-syllable and two-syllable words.

The doubled spellings have only one sound.

Students complete phonetic analyses with help as needed.			
br <u>ass</u>	hi <u>ss</u>	hu <u>ll</u>	ru <u>ff</u>
ba <u>nn</u> er	fla <u>nn</u> el ^u	hi <u>cc</u> up	ke <u>nn</u> el ^u
lo <u>bb</u> y	mu <u>ff</u> in	na <u>rr</u> ate [↙]	pa <u>tt</u> ern
po <u>pp</u> y	si <u>mm</u> er	stu <u>bb</u> er <u>rn</u> ^{er}	

Word List
brass
hiss
hull
ruff
banner
flannel
hiccup
kennel
lobby
muffin
narrate
pattern
poppy
simmer
stubborn

Match the word to the correct definition	
	The ring of hair around an animal's neck
	Having determination not to change.
	A small, cake-like bread baked in a special pan.
	A sudden stopping of breath accompanied by a gulping sound.
	To tell a story or give an account in speech or writing.
	To make a sound like that for the letter S.
	A plant with showy flowers, milky sap, and rounded seed capsules.
	A yellow metal composed of the elements zinc and copper.
	To cook at or below the boiling point.
	A room near the entrance of a building from which it is possible to enter other rooms.
	A soft fabric made of wool or cotton.
	A long strip of material on which a message or slogan is written.
	The sides and bottom of a boat.
	A shelter for dogs.
	A model used as a guide in needlework or other crafts.

Teacher Notes

To the students: doubling of consonant spellings to signal that the preceding vowel has its short sound is an often-occurring feature of English in both single-syllable and two-syllable words.

The doubled spellings have only one sound.

Students complete phonetic analysis of each word with assistance as needed.

s <u>u</u> ff <u>e</u> r	t <u>u</u> ss <u>e</u> l	t <u>e</u> nn <u>i</u> s	v <u>e</u> ss <u>e</u> l
w <u>i</u> nn <u>y</u>	fi <u>l</u> ly	bi <u>l</u> l <u>o</u> w	fe <u>l</u> l <u>o</u> w
me <u>l</u> l <u>o</u> w	pi <u>l</u> l <u>o</u> w	na <u>r</u> ro <u>w</u>	bu <u>r</u> ro <u>w</u>
bo <u>r</u> ro <u>w</u>	be <u>l</u> l <u>o</u> ws ^z	ho <u>l</u> l <u>o</u> w	

Word List
suffer
tassel
tennis
vessel
whinny
filly
billow
fellow
mellow
pillow
narrow
burrow
borrow
bellows
hollow

Match the word to the correct definition	
	A rectangular cloth bag stuffed with feathers or other soft material.
	A device which blows out air when the sides are pressed together.
	To swell out as if filled with air.
	To be subjected to something hurtful.
	Having an empty space on the inside.
	To take as a loan.
	A high-pitched neigh of a horse.
	A hollow container.
	A decoration made of threads joined at one end.
	Having a short distance from one side to the other side.
	A game in which a ball is hit across a net using rackets.
	A hole dug by an animal.
	A young female horse.
	A man or a boy.
	Pleasant in qualities such as sound, taste, and color.

Teacher Notes

To the students: doubling of consonant spellings to signal that the preceding vowel has its short sound is an often-occurring feature of English in both single- and two-syllable words. The word *knoll* does not follow the pattern.

The doubled consonant spellings have only one sound.

Students complete phonetic analysis with assistance as needed.			
^{oe} kn <u>o</u> ll · · · · ·	qu <u>i</u> ll · · · · ·	^r sh <u>r</u> ill · · · · ·	fu <u>s</u> s · · · · ·
^{oe} la <u>s</u> so · · · · ·	ho <u>l</u> ly · · · · ·	^u pe <u>n</u> nant · · · · ·	pi <u>l</u> lar · · · · ·
^{oo} pu <u>l</u> ley · · · · ·	^{oe} sh <u>a</u> llow · · · · ·	ski <u>l</u> let · · · · ·	so <u>g</u> gy · · · · ·
te <u>r</u> ror · · · · ·	^{sh} ^{oo} ti <u>s</u> sue · · · · ·	mu <u>g</u> gy · · · · ·	

Word List
knoll
quill
shrill
fuss
lasso
holly
pennant
pillar
pulley
shallow
skillet
soggy
terror
tissue
muggy

Match the word to the correct definition	
	A long, triangular flag.
	A person considered to be of great support for something.
	A small, rounded hill.
	A simple machine used to change the direction of force so as to more easily lift heavy objects.
	Hot or warm and humid.
	A long rope with a sliding loop at one end.
	High-pitched and piercing.
	So wet as to be heavy.
	Intense fear.
	A group of cells in the body that perform the same function.
	A shallow pan for frying.
	A bush with dark green shiny leaves and red berries.
	A wing or tail feather with a hollow opening.
	To make objections that should be of little concern.
	Having little depth.

Teacher Notes

To the students: doubling of consonant spellings to signal that the preceding vowel has its short sound is an often-occurring feature of English in both single- and two-syllable words.

Doubled consonant spellings are expected to have only one sound, but c's and g's may have two sounds.

Students complete phonetic analyses of words with assistance as required.

m <u>u</u> g <u>g</u> y	gl <u>i</u> tt <u>e</u> r	mo <u>l</u> l <u>u</u> sk	bl <u>i</u> zz <u>a</u> rd ^{er}
dr <u>e</u> ss <u>e</u> r	co <u>ff</u> in	cob <u>bl</u> est <u>o</u> ne	suc <u>ce</u> ed ^{ks}
su <u>cc</u> ess ^{ks}	su <u>gg</u> est ^{gjn}	su <u>pp</u> ly ^{ia}	su <u>pp</u> ort
su <u>pp</u> ose ^{vz}	ch <u>ce</u> llo ^{oe}	su <u>rr</u> ound	bu <u>ff</u> et ^{ae}

Word List
muggy
glitter
mollusk
blizzard
dresser
coffin
cobblestone
succeed
success
suggest
supply
support
suppose
cello
surround
buffet

Match the word to the correct definition	
	A large snowstorm with high winds.
	Hot or warm and humid.
	To make what is needed available.
	A rounded stone used for paving.
	To meet an intended goal.
	A soft-bodied invertebrate (an animal without a backbone) often having a shell.
	The box in which a dead person is placed for burial.
	To give help.
	A chest of drawers.
	To assume something is true without proof.
	An string instrument of the violin family that is played sitting down.
	A meal at which people serve themselves.
	To form a border on all sides.
	To propose an idea.
	To shine and sparkle.
	The accomplishment of a goal.

Teacher Notes

To the students: the pattern in which there is one consonant sound between two vowels with the first vowel having its long sound (saying its name) occurs frequently and should be recognized as a pattern.

The syllable is known as an open syllable.

Words for Sentences

^{ae} basic	^{ae} halo	^{oe} holy	^{ae} basin
^{ae} vacate	^{oo} duty	^{ae} waver	^{oe oe} cocoa
^{ie} siren	^{oe} trophy	^{oe} oboe	^{ee ee} genie
^{oe oe} solo	^u climate	^{oe oe} hobo	

Word List

basic
halo
holy
basin
vacate
duty
waver
cocoa
siren
trophy
oboe
genie
solo
climate
hobo

Match the word to the correct definition

	A piece of music for one person.
	To leave something that was previously occupied.
	A ring of light around a light source.
	Relating to simplest parts of something.
	A warning device that has a loud, wailing noise.
	A powder made from cacao seeds, used to make chocolate.
	To show uncertainty in thinking or planning.
	The average weather conditions over many years.
	A person who wanders from place to place.
	A woodwind instrument with an emotionally moving sound.
	Having to do with God or religion.
	A wide, shallow bowl.
	A decorative award given for winning.
	A magic spirit that looks like a human and serves the person who calls it.
	Something a person should do.

Teacher Notes

To the students: the pattern in which there is one consonant sound between two vowels with the first vowel having its long sound (saying its name) occurs frequently and should be recognized as a pattern.

The syllable is known as an open syllable.

Students complete phonetic analyses with assistance as needed.

ae er labor	ie u pirate	ie er minor	license
ae hazy	oe moment	ae or major	oe er polar
ie u rival	oe total	ae radar	ee eez series
oe proton	ee u legal	oe sh lotion	

Word List
labor
pirate
minor
license
hazy
moment
major
polar
rival
total
radar
series
proton
legal
lotion

Match the word to the correct definition	
	A group of things that come one after another.
	Physical work.
	Lesser in importance, size, or extent.
	A system used to detect the presence, direction, and speed of an object.
	An official permission to own, use, or do something.
	Relating to the North or South Pole.
	A liquid that is rubbed on the skin.
	Large in importance, size, or extent.
	A positively charged particle that helps form the nucleus of an atom.
	An imprecisely short period of time.
	Relating to the whole number or amount.
	Covered with a fog like mixture.
	One who competes against another.
	To use or reproduce another's work for profit without permission.
	In accordance with the law.

Teacher Notes

To the students: the pattern in which there is one consonant sound between two vowels with the first vowel having its short sound occurs not as frequently as the vowel having its long sound; it should be recognized as a pattern.

The syllable is known as a closed syllable. In the dictionary there will be a hyphen before the vowel in the second syllable. Nevertheless, the consonant sound will be spoken and heard in the beginning of the second syllable.

Students complete phonetic analyses with assistance as needed.

^u balance	lily	^u novel	^u model
^u method	quiver	sheriff	whether
lever	timid	^u spigot	^u solid
ⁱ image	ⁱ damage	chapel	

Word List
balance
lily
novel
model
method
quiver
sheriff
whether
lever
timid
spigot
solid
image
damage
chapel

Match the word to the correct definition	
	A faucet.
	A picture or likeness of someone or something.
	Easily worried or frightened.
	Different from what has been known before.
	To shake with a slight, rapid motion.
	Equality in weight, amount, value, or importance.
	A room or building in which religious services are held.
	If it is or was true that.
	A stiff bar resting on a fulcrum that is used to move or raise objects
	A way of doing something in accordance with a plan.
	The chief law enforcement officer for a county.
	Not hollow.
	An example to imitate or follow.
	Loss or harm caused by injury.
	A plant that has white or colorful flowers with bell shapes.

Teacher Notes

To the students: the pattern in which there is one consonant sound between two vowels with the first vowel having its short sound occurs not as frequently as the vowel having its long sound; it should still be recognized as a pattern. The syllable is known as a closed syllable. In the dictionary there will be a hyphen before the vowel in the second syllable. Nevertheless, the consonant sound will be spoken and heard in the beginning of the second syllable.

Notice that the word *pixie* actually has two consonant sounds (/ks/) between the vowels.

Students complete phonetic analyses with assistance as needed.

clinic	shiver	modern	salad
peril	volume	pheasant	prison
talon	precious	bother	relative
pixie	property		

Word List
clinic
shiver
modern
salad
peril
volume
pheasant
prison
talon
precious
bother
relative
pixie
property

Match the word to the correct definition	
	Serious and immediate danger.
	A place that gives medical treatment.
	The amount of space within a container.
	A thing or things belonging to someone.
	A large game bird, the male of which has very showy plumage.
	A building where people are sent as a punishment for committing a crime.
	A small, human-like, supernatural being in children's literature .
	To tremble due to cold or fear.
	A large, hooked claw.
	A person connected to another by kinship.
	A mixture of cold vegetables or fruits.
	Having to do with the period we live in.
	Of great value, not to be wasted or treated carelessly.
	To annoy.

Teacher Notes

To the students: in some words with vowel-consonant-vowel patterns, the first vowel is neither long nor short; rather, the sound is unclear or a schwa.

The second syllable receives the stress; it is termed an *accented syllable*.

Students complete the phonetic analyses with assistance as needed.

u a <u>l</u> e <u>r</u> t	u a <u>v</u> o <u>i</u> d	u oo c <u>o</u> c <u>o</u> o <u>n</u>	u oo m <u>a</u> r <u>o</u> o <u>n</u>
oo p <u>a</u> p <u>o</u> o <u>s</u> e	u p <u>r</u> e <u>f</u> e <u>r</u>	u ie d <u>e</u> n <u>y</u>	u r <u>e</u> m <u>i</u> n <u>d</u>
oe p <u>l</u> a <u>t</u> e <u>a</u> <u>u</u>	4 z ee z d <u>i</u> s <u>e</u> a <u>s</u> e	u oo l <u>a</u> g <u>o</u> o <u>n</u>	u ↘ r <u>e</u> l <u>a</u> t <u>e</u>
u ↘ p <u>a</u> r <u>a</u> d <u>e</u>	u ↘ a <u>m</u> a <u>z</u> e	u d <u>e</u> f <u>e</u> n <u>d</u>	

Word List
alert
avoid
cocoon
maroon
papoose
prefer
deny
remind
plateau
disease
lagoon
relate
parade
amaze
defend

Match the word to the correct definition	
	To say that something is not true.
	To tell someone what is expected of that person.
	A formal march celebrating a special day or event.
	To keep safe.
	An illness that affects a person or animal.
	Paying close attention because of an expected danger or opportunity.
	To like one thing better than another.
	Of a dark reddish-brown color.
	To cause great surprise.
	A shallow body of water that joins a larger body water.
	To reach a stage of no change after a period of progress.
	A name given to a young, native North American child.
	To keep away from.
	A silky case spun by a caterpillar.
	To tell.

Teacher Notes

To the students: in some words with vowel-consonant-vowel patterns, the first vowel is neither long nor short; rather, the sound is unclear or a schwa. The second syllable receives the stress; it is termed an accented syllable.

The pattern in which there are two vowel sounds occurring one after the other is relatively infrequent but should be recognized as a pattern.

Students complete phonetic analyses with assistance as needed.

$\overset{u}{\cdot}$ $\overset{\text{oo}}{\cdot}$ protrude	$\overset{u}{\cdot}$ $\overset{\text{oo}}{\cdot}$ secure	super <u>b</u>	$\overset{u}{\cdot}$ bu <u>oy</u>
$\overset{oe}{\cdot}$ $\overset{\text{oo}}{\cdot}$ cooper <u>ate</u>	$\overset{\text{oo}}{\cdot}$ ru <u>in</u>	lay <u>er</u>	$\overset{oe}{\cdot}$ $\overset{oe}{\cdot}$ o <u>asis</u>
$\overset{\text{oo}}{\cdot}$ $\overset{u}{\cdot}$ cru <u>el</u>	$\overset{ie}{\cdot}$ fi <u>ery</u>	$\overset{\text{ue}}{\cdot}$ genu <u>ine</u>	$\overset{ie}{\cdot}$ $\overset{er}{\cdot}$ li <u>ar</u>
$\overset{\text{oo}}{\cdot}$ se <u>wer</u>	$\overset{ie}{\cdot}$ $\overset{z}{\cdot}$ pli <u>ers</u>	$\overset{u}{\cdot}$ pi <u>oneer</u>	

Word List
protrude
secure
superb
buoy
cooperate
ruin
layer
oasis
cruel
fiery
genuine
liar
sewer
pliers
pioneer

Match the word to the correct definition	
	Attached well enough so as not to be lost.
	Filled with fire.
	A single thickness, fold, or cake segment.
	To work in a joint effort.
	To cause total destruction.
	Being exactly as is it seems to be.
	To extend above or beyond a surface.
	A person who is among the first to research and develop a new area of knowledge.
	A tool with flat, parallel surfaces used for gripping or bending wire.
	A person who tells lies.
	Having great quality.
	Causing suffering.
	A floating object which has an anchor and marks a channel or danger.
	A small area in a desert region having a spring or well.
	An underground drain for water and waste material.

Teacher Notes

To the students: "silent letters" occur infrequently but should be recognized as existing in patterns. Words will have one or more syllables.

Students complete phonetic analyses of words with assistance as needed.

^{ae} haste	glisten	debt	ⁿ gnaw
^{ae u} polka	^{ie} scythe	doubt	^{ae} hasten
^o palm	^u island	lord	^v bale
^{ae} ace	^{oe} taupe	thatch	

Word List
haste
glisten
debt
gnaw
polka
scythe
doubt
hasten
palm
island
lord
bale
ace
taupe
thatch

Match the word to the correct definition	
	A long, curved blade for cutting grasses.
	Grass or palm leaves used to make a roof.
	A piece of land smaller than a continent surrounded by water.
	A lively Bohemian dance.
	To move quickly.
	The inner surface of the hand.
	Hurrying that is careless.
	Money or something else owed to another.
	A color that is a shade between gray and brown.
	A large, tightly-packed bundle of material.
	A playing card having one spot
	A master or one who rules.
	To shine and sparkle with reflected light.
	To chew on.
	To be unsure of.

Teacher Notes

To the students: "silent letters" occur infrequently but should be recognized when they do.

Students complete phonetic analyses with assistance as needed.

back <u>g</u> rou <u>nd</u> · · · · ·	tr <u>ou</u> s <u>er</u> s · · · · ·	tex <u>t</u> ure · · · · ·	mo <u>cc</u> asin · · · · ·
col <u>l</u> ect <u>io</u> sh <u>n</u> · · · · ·	suff <u>ic</u> ient · · · · ·	op <u>in</u> ion · · · · ·	prof <u>ess</u> or · · · · ·
ver <u>an</u> da · · · · ·	pec <u>u</u> li <u>ar</u> · · · · ·	situ <u>at</u> ion · · · · ·	mag <u>n</u> ificent · · · · ·
part <u>ic</u> ular · · · · ·	vine <u>g</u> ar · · · · ·	fore <u>ig</u> n · · · · ·	

Word List
background
trousers
texture
moccasin
collection
sufficient
opinion
professor
veranda
peculiar
situation
magnificent
particular
vinegar
foreign

Match the word to the correct definition	
	A long porch with a roof.
	Elaborate and striking.
	A university teacher.
	A belief or judgment formed without complete certainty.
	A sour-tasting liquid obtained by fermenting wine or cider.
	The smoothness or roughness of a surface.
	Pants.
	Noticeably different from what is normal or expected.
	Insisting something be correct in every detail.
	Enough for the purpose.
	The way things are.
	Of or from another country.
	The features of a setting against which something is viewed.
	A slipper-like shoe
	A group of items which have been gathered.

Teacher Notes

To the students: morphological study—the way in which units of meaning (*morphemes*) are combined—is introduced in Level 4. In Levels 5 and 6, there are many more words to be analyzed morphologically.

The patterns formed by endings occurring in the Ending Classification supplementary lesson should be expected when the particular "sound chunks" are heard at the ends of words. Words which have asterisks (*) after them occur in the Supplementary Lesson, Level 4 — Morphology.

Students complete phonetic analyses with assistance as needed.

^{sh u} distr <u>act</u> ion*	^{u ae sh u} anim <u>at</u> ion*	^{ae sh u} con <u>cent</u> ration	^{ch tō u} actu <u>al</u> *
^{sh u} ment <u>ion</u>	^{u sh u} ess <u>ent</u> ial	^{sh u} act <u>ion</u> *	^{ae ae sh u} vacat <u>ion</u> *
^{u e u} van <u>illa</u>	^u occ <u>ur</u> rence	^{er} curr <u>ent</u>	^{er} gram <u>mar</u>
^{k s u} acc <u>ent</u>	^u app <u>ar</u> ent	^{er} ance <u>st</u> or	

Word List
distract <u>ion</u> *
animat <u>ion</u> *
concentr <u>ation</u>
actu <u>al</u> *
ment <u>ion</u>
essent <u>ial</u>
act <u>ion</u> *
vacat <u>ion</u> *
vanill <u>a</u>
occurr <u>ence</u>
curr <u>ent</u>
gram <u>mar</u>
acc <u>ent</u>
app <u>ar</u> ent
ance <u>st</u> or

Match the word to the correct definition	
	Something that is done or performed.
	A way of creating the illusion of movement by using slightly different pictures in a sequence.
	An extract of a bean used for flavoring.
	An event.
	A person of a family who lived earlier than one's grandparents.
	Appearing to be true.
	A period of time spent away from home.
	Something that gets in the way of attending to what is important.
	The focusing of attention or power.
	To refer to something without going into detail.
	Absolutely necessary.
	Having to do with the present time.
	To make a syllable of a word louder and stronger.
	Existing in fact.
	The system that explains how words are used in a language.

Teacher Notes

To the students: morphological study—the way in which units of meaning (*morphemes*) are combined—is introduced in Level 4. In Levels 5 and 6, there are many more words to be analyzed morphologically.

The patterns formed by endings occurring in the Ending Classification supplementary lesson should be expected when the particular "sound chunks" are heard at the ends of words. Words which have asterisks (*) after them occur in the Supplementary Lesson, Level 4 — Morphology.

Students complete phonetic analyses with assistance as needed.

com <u>po</u> s <u>it</u> ion <small>u z u</small>	com <u>me</u> rc <u>ia</u> l <small>u sh</small>	denom <u>ina</u> tion <small>u ge sh</small>	evid <u>en</u> ce <small>u</small>
infl <u>ue</u> nce <small>oo</small>	inn <u>o</u> cent <small>u</small>	neigh <u>bo</u> r <small>ae er</small>	janit <u>o</u> r <small>u er</small>
monit <u>o</u> r <small>u er</small>	mar <u>ve</u> lous <small>u u</small>	inst <u>an</u> ce <small>e</small>	med <u>a</u> l <small>u</small>
insp <u>ec</u> tion* <small>sh u</small>	attr <u>ac</u> tion* <small>sh u</small>		

Word List
composition
commercial
denomination
evidence
influence
innocent
neighbor
janitor
monitor
marvelous
instance
medal
inspection*
attraction*

Match the word to the correct definition	
	A specific type in a series.
	Facts that support a particular conclusion.
	Causing wonder because of extraordinary features.
	A person who takes care of a building.
	Having to do with the buying and selling of goods.
	A person, place, or event that draws attention.
	A person who lives near another.
	To have an effect on.
	To check progress or quality of a process over a period of time.
	An example.
	A metal disk with an inscription that is awarded to someone who achieves distinction.
	The parts of something and how they are put together.
	Not guilty of a crime.
	The act of viewing carefully or critically.